



## Section A Categories to Be Bid

### Advanced Manufacturing, Information Technology, Human Services, Education & Training

Bid Cat #	CATEGORY/SUBJECT	
	<b>Advanced Manufacturing Subjects</b>	
5925	Digital Electronics	
6090	Advanced Electromechanical Technology	
6091	Introduction to Electromechanical	
5926	Manufacturing Practicum	
6156	Mechatronics I	
6157	Mechatronics II	
5929	Principles of Machining I	
5923	Principles of Machining II	
5922	Principles of Manufacturing	
6143	Robotics & Automated Systems	
6078	Welding I	
6033	Welding II	
0649 (MS)	STEM Explorers	
0749 (MS)	STEM Innovators	
0849 (MS)	STEM Designers	
	<b>Information Technology</b>	
6093	Cabling and Internetworking	
6094	Computer Systems	
5908	Programming & Software Development Practicum	
6095	Information Technology Foundations	
6142	Introduction to Geographic Information Systems	
6096	Information Technology Clinical Internship	
6097	Networking	
6098	Programming & Logic I	
6099	Programming & Logic II	
6100	Web Design Foundations	
6101	Web Site Development	
5171	Web Design Practicum	
3635	Advanced Placement Computer Science	
3638	Computer Applications	
3620	Computer Literacy	
0610 (MS)	Keyboarding	
0710 (MS)	Keyboarding	
0810 (MS)	Keyboarding	
5891 (MS)	Computer Applications	
	<b>Human Services</b>	
6015	Early Childhood Education Careers I	
6016	Early Childhood Education Careers II	
6017	Early Childhood Education Careers III	
6135	Early Childhood Education Careers IV	
6136	Family Studies	



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6138	Human Services Practicum	
6137	Introduction to Human Studies	
6013	Lifespan Development	
6005	Nutrition Across the Lifespan	
6007	Nutrition Science & Diet Therapy	
0562 (MS)	Introduction to Social Health	
	<b>Education and Training</b>	
6016	Early Childhood Education Careers II	
6123	Fundamentals of Education	
6124	School Counseling	
6010	Teaching as a Profession I	
6125	Teaching as a Profession II	
6126	Teaching as a Profession III	
	<b>Misc.</b>	
6166	Career Exploration	

<p>For the latest information on content standards and competencies for these courses, please reference <a href="http://www.tn.gov/education/standards/cte.shtml">http://www.tn.gov/education/standards/cte.shtml</a> or contact Heather Justice at <a href="mailto:Heather.Justice@tn.gov">Heather.Justice@tn.gov</a></p>
<p>For information regarding the adoption process, please contact: Alison Gower at <a href="mailto:Alison.Gower@tn.gov">Alison.Gower@tn.gov</a></p>

Bids will be accepted for instructional materials using the following selection classifications and method(s) of delivery:

**Basal Text** - This designation identifies an on-level program for use at a particular grade level. *The basal should address the standards, learning expectations and performance indicators of the subject area curriculum.* The basal program is the one that local boards of education are encouraged to adopt and make available for most students.

**Alternative Level Text** - This designation may be used to identify texts that address the needs of students **not on grade level**. Such books are designated as “*Alternative Level-Low*” or “*Alternative Level-High*.” These books may be purchased in lieu of the basal text for a **limited number** of students. Local systems do have the option of adopting a book or series as an alternative level text even though it has not been so designated in the official list. **Alternative level programs should meet the same scientifically based research standards as the basal programs.**

**METHOD OF DELIVERY**

**Technology Dependent** – This designation identifies a program which requires technological hardware, software, and/or infrastructure for its implementation. Local school systems adopting these programs are responsible for determining the necessary platforms and infrastructure to support these programs and for providing the technology necessary to deliver instruction.

**Traditional** – Programs that may use a variety of delivery methods and that are not exclusively dependent on technology.



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